



INSTRUCTOR'S GUIDE TO THE USPC ACHIEVEMENT BADGE PROGRAM



USPC ACHIEVEMENT BADGE PROGRAM

This program was designed to develop a sense of achievement between ratings for members working at the D-Levels. It also gives instructors another tool to teach basic knowledge of horse care and sets a foundation for ratings.

This is a brand new program and currently ten badges are available. Your feedback is appreciated and will help shape the program into a constructive tool to be used throughout USPC.

Badges should be awarded in an enjoyable arrangement for both members and instructors, allowing the members to confidently demonstrate the knowledge they have gained. It is up to the individual clubs and centers to devise a system for the awarding of badges. The aim of this program is to steer away from a “formal” atmosphere of testing and allow the members to express as much of their knowledge as possible in a hands on manner (i.e., using a bridle to talk about its parts instead of pointing at a picture).

This booklet was created to outline the objective and goals for each badge. It also gives the page numbers of *The United States Pony Club Manual of Horsemanship, D Level*, where discussion on particular goals can be found. Other helpful resources are listed as well.

Badges are available from the USPC Bookstore. You may place an order for the badges you need at www.ponyclub.org or call 859/422-5522.

Horsemanship • Sportsmanship • Leadership • Stewardship



©The United States Pony Clubs, Inc.
4041 Iron Works Parkway
Lexington, KY 40511
859-254-7669
www.ponyclub.org

USPC ACHIEVEMENT BADGE PROGRAM



HORSE PARTS

OBJECTIVE: To be able to properly identify the parts of a mount and to properly describe a mount's markings, coloring and height.

GOALS:

- Name twenty (20) parts of a horse
- Locate fifteen (15) parts of a horse
- Name and describe six (6) horse colors
- Name and describe five (5) horse markings
- Describe how to measure a horse

RESOURCES:

Parts of a Horse: p. 231

Colors: p. 232 – 233

Markings: p. 233 – 234

Height: p. 234 – 235

The USPC Guide To Conformation, Movement and Soundness, p. 2

NOTES: _____



TACK

OBJECTIVE: To be able to properly identify the parts of a bridle and saddle and to safely tack and untack a mount.

GOALS:

- Name ten (10) parts of a saddle
- Name five (5) parts of a bridle
- Know two (2) reasons for cleaning tack
- Tack up and untack a mount (with assistance)
- List three (3) examples of unsafe tack

RESOURCES:

Parts of a Saddle: p. 248

Parts of a Bridle: p. 249

Why Clean Tack: p. 253 – 255

Tacking Up: p. 148 – 154

Untacking: p. 156

Safe/Unsafe Tack: p. 258 – 262

Horse Management Handbook, p. 42 – 44

Visit Local Tack Shop

NOTES: _____



USPC ACHIEVEMENT BADGE PROGRAM



SHOEING

OBJECTIVE: To be able to demonstrate a knowledge of healthy hoof maintenance and its importance.

GOALS:

- Be able to clean out a mount's hoof safely
- Recognize a mount that needs shoeing
- Name five (5) farrier tools
- Identify what to look for in a newly shod hoof
- Know reasons for daily foot care

RESOURCES:

Picking Out: p. 200 – 205
Needs Shoeing: p. 206 – 207
Reasons for Foot Care: p. 199 – 200
Farrier Visit/Talk

NOTES: _____



HEALTH CARE

OBJECTIVE: To be able to describe a healthy mount and one that needs help, understand the role of a veterinarian, and regular health maintenance of a mount.

GOALS:

- Know what a veterinarian does
- Give some signs of a healthy mount
- Give some symptoms of a sick or injured pony for which to seek help
- Know why and how often to de-worm
- Know some standard vaccinations every mount should have

RESOURCES:

Signs of Health: p. 210
Signs of Sickness: p. 211 – 213
De-worming: p. 215
Vaccinations: p. 215 – 216
Veterinarian Visit/Talk

NOTES: _____



USPC ACHIEVEMENT BADGE PROGRAM



BOOTS AND BANDAGES

OBJECTIVE: To understand the protective nature of boots and bandages and how and when to apply them.

GOALS:

- Recognize three (3) types of bandages and when to use each
- Give two (2) reasons why to bandage a mount's legs
- Describe critical areas protected by shipping bandages or boots
- Recognize three (3) types of protective boots
- Apply one (1) type of protective boots (with assistance)

RESOURCES:

Types of Bandages: p. 216
Why to Bandage: p. 217
Areas protected: p. 217 – 218
Boots: *The USPC Guide To Bandaging Your Horse*, p. 4 – 6

NOTES: _____



LEADING

OBJECTIVE: To be able to properly and safely halter, lead and tie a mount.

GOALS:

- Approach a mount safely and put on a halter
- Lead a mount correctly and safely
- Demonstrate walk-halt-walk transitions in hand
- Lead a mount safely into and out of a stall
- Tie a mount in an appropriate place with a quick release knot

RESOURCES:

Approaching and Haltering: p. 132 – 134
Leading: p. 135 – 140
Transitions: p. 137 – 138
Tying: p. 141 – 145
Quick Release Knot: p. 144
The USPC Guide To Longeing and Ground Training, p. 7 – 17

NOTES: _____



USPC ACHIEVEMENT BADGE PROGRAM



TACK AND TURNOUT

OBJECTIVE: To be able to properly present oneself and his/her mount.

GOALS:

- Rider in safe and neat attire
- Mount neatly brushed, feet picked out
- Tack clean, safe and correctly adjusted
- Describe formal and informal attire

RESOURCES:

Rider Attire: p. 283 – 288
Tack: p. 253 – 276; p. 292 – 293
Pony Turnout: p. 293 – 295
Formal vs. Informal: p. 288 – 292
Horse Management Handbook, p. 32 – 34
Observe a Rally

NOTES: _____



STABLE MANAGEMENT

OBJECTIVE: To be able to properly and safely care for a mount in a stall.

GOALS:

- Describe use for three (3) barn tools
- Demonstrate how to clean and bed a stall, giving reasons for each step
- Demonstrate how to hang water and grain in a stall
- Discuss use of a hay net and dangers of improper use
- Discuss importance of a stall card and what should be on one

RESOURCES:

Barn Tools: p. 178
Stall Cleaning: p. 176 – 177
Hay Net: p. 179 – 180
Stall Card: *Horse Management Handbook*, p. 28

NOTES: _____



