

THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)



“H-B” TEST SHEET

National Examiners will use this form when conducting the H-B Rating. The candidate will receive a copy of the completed form following the examination. The original is sent to the National Office within four days of the test and returned in due course to the candidate. A copy will be sent from the National Office to the Regional Supervisor and District Commissioner. To achieve the rating, candidates must meet the standard in each section. **Examiners must have a copy of the appropriate Standard to use with the test sheet.**

Candidate's name _____ Age _____

Address _____

Name of Pony Club _____

District Commissioner _____ Region _____

Tack			
Identify bit categories	<ul style="list-style-type: none"> - Snaffle - Pelham - Curb 		____ ES ____ DNMS ____ MS
Demonstrate action	<ul style="list-style-type: none"> - Snaffle - Pelham - Curb 		____ ES ____ DNMS ____ MS
Identify different types of tack; discuss use and fit	<ul style="list-style-type: none"> - Bridles - Nosebands - Saddles - Pads - Girths - Martingales - Breastplates - Cruppers - Boots 		____ ES ____ DNMS ____ MS
Fit Snaffle Bridle	<ul style="list-style-type: none"> - Demonstrate - Discuss fit 		____ ES ____ DNMS ____ MS
Foot and shoeing			
Structures and their function	<ul style="list-style-type: none"> - Inner foot - Outer foot 		____ ES ____ DNMS ____ MS
Identify farrier tools	<ul style="list-style-type: none"> - Nippers - Clinchers - Hoof knife 		____ ES ____ DNMS ____ MS
Imitate shoe removal with tools			____ ES ____ DNMS ____ MS
Identify common types of shoes, materials, widths, and features	<ul style="list-style-type: none"> - Fullered grooves - Heels - Clips - Concave surface - Bar features - Studs 		____ ES ____ DNMS ____ MS

KEY: ES = Exceeds Standard

M = Meets Standard

DNMS = Does Not Meet Standard

Conformation and Lameness		
Leg Anatomy	<ul style="list-style-type: none"> - Front leg - Hind leg - Bones - Tendons - Ligaments 	____ ES ____ DNMS ____ MS
Mount confirmation	<ul style="list-style-type: none"> - Good points - Bad points - Relation to soundness - Relation to interfering, over-reaching, forging, brushing, paddling, winging 	____ ES ____ DNMS ____ MS
Conformation leading to blemishes and unsoundness	<ul style="list-style-type: none"> - Base narrow - Base wide - Back at the knee - Bench knees - Knock knees - Cow hocks 	____ ES ____ DNMS ____ MS
Cause of lameness, location, and inner structure	<ul style="list-style-type: none"> - Navicular - Sidebone - Ringbone - Splints - Osselets - Bog and bone spavins - Thoroughpins - Curb - Bowed Tendon - Bucked shins - Cracks - Corns - Suspensory problems 	____ ES ____ DNMS ____ MS
Nutrition		
Relate feeding principles to their effect on the mount's digestive system		____ ES ____ DNMS ____ MS
Six classes of nutrients	<ul style="list-style-type: none"> - Six classes - Why needed - Primary sources 	____ ES ____ DNMS ____ MS
Evaluate samples of hay, grain, and bedding for suitability and safety		____ ES ____ DNMS ____ MS
In your area	<ul style="list-style-type: none"> - Availability - Cost - Origin of feed - Supplements - Seasonal variations 	____ ES ____ DNMS ____ MS
Veterinary		
Health Maintenance Record	<ul style="list-style-type: none"> - Health care - Feed schedule - Hoof care - Conditioning schedule - Year's worth 	____ ES ____ DNMS ____ MS
Teeth	<ul style="list-style-type: none"> - Age of presented mount - Overshot/undershot - Cribbing - Why float - Growth of teeth - Location of molars/incisors - Number of teeth 	____ ES ____ DNMS ____ MS

Immunization and parasite prevention schedule			<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Parasite lifecycles and damage	<ul style="list-style-type: none"> - Bots - Ascarids - Small/large strongyles - Pinworms - Tapeworms 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Discuss symptoms and signs of a mount in distress (including vital signs) and care needed			<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Disease prevention	<ul style="list-style-type: none"> - How diseases are spread - Stabled - Pastured 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Causes, signs, symptoms, and prevention of diseases as well as care needed	<ul style="list-style-type: none"> - Colic - Laminitis/founder - Azoturia/tying up - Flu - Strangles - Tetanus - Encephalomyelitis - Rhinopneumonitis - Heaves - Choke - Skin and tooth problems - West Nile Virus - Rabies 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Stable Management/Travel Safety			
Barn safety	<ul style="list-style-type: none"> - 5 safety practices/precautions in facility 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Poisonous plants	<ul style="list-style-type: none"> - Identify 3 of 5 plants - When toxic - Parts toxic - Symptoms of poisoning 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Travel	<ul style="list-style-type: none"> - Mount preparation - long/short distance - Vehicle/trailer checklist 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
Conditioning			
Discuss how to prepare a horse to be conditioned for their activity of choice			<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
8 Week Conditioning schedule	<ul style="list-style-type: none"> - Specific event 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
TPRs	<ul style="list-style-type: none"> - Demonstrate TPRs - Discuss rest, work, and recovery 		<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS

Teaching					
Unmounted lesson	- D-2-C-1 level - 10 minutes	<table border="1"> <tr> <td>___ ES</td> </tr> <tr> <td>___ DNMS</td> </tr> <tr> <td>___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES					
___ DNMS					
___ MS					
Written plans	- Flatwork - Jumping				
Safety	- Safety check - Aspects of teaching				
Letter from DC	- Mounted lesson assistance (<i>six hours of teaching recommended</i>)				

Teaching					
	- D-2-C-1 level - Two 20 minute lesson plans	<table border="1"> <tr> <td>___ ES</td> </tr> <tr> <td>___ DNMS</td> </tr> <tr> <td>___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES					
___ DNMS					
___ MS					
	- Flatwork - Jumping				

Land Conservation					
	- Letter from DC - Discuss issue	<table border="1"> <tr> <td>___ ES</td> </tr> <tr> <td>___ DNMS</td> </tr> <tr> <td>___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES					
___ DNMS					
___ MS					

GENERAL REMARKS

Attitude and maturity for level of testing
 Suggestions for improvement

___ Meets Standards ___ Withdraw
 ___ Does Not Meet Standard
 Date Tested _____

Signature of Examiners
 PIP _____

Sections requiring retesting,
 up to a total of four:

A candidate may be re tested as follows:

- Retest to cover *not more than* four sections of the test.
- Retest must take place within **the calendar year** and must be completed over a one day period.
- Failure of any section on retest day will require retaking entire test.
- Retest must be recommended by original Examiner.

RETEST: ___ ES ___ MS ___ DNMS

EXAMINER SIGNATURE FOR RETEST: _____ DATE RETESTED: _____