

# THE UNITED STATES PONY CLUBS, Inc.



The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)

## SHOW JUMPING “A” TEST SHEET

National Examiners will use this form when conducting a Show Jumping A Specialty Rating. The candidate will receive a copy of the completed form following the examination. The original is sent to the National Office within four days of the test and returned in due course to the candidate. A copy will be sent from the National Office to the Regional Supervisor and District Commissioner. To achieve the rating, candidates must meet the standard in each section. **Examiners must have a copy of the appropriate Standard to use with the test sheet.**

Candidate's name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Name of Pony Club \_\_\_\_\_

District Commissioner \_\_\_\_\_ Region \_\_\_\_\_

**Riding Test Expectations:** *Candidates must be able to ride different mounts at various stages of training, displaying a confident, consistent, and effective performance on the flat and over fences. Candidates are expected to assess each mount's level of schooling and to ride with tact and empathy for its capabilities, demonstrating awareness and knowledge of different exercises for training challenges. After each performance, the candidate will evaluate and discuss the stage of schooling, including strengths, weaknesses and discuss a plan for training of each mount. The level of riding is at the USEF Level V-VI.*

<b>Riding on the flat</b>	
<ul style="list-style-type: none"> <li>- Demonstrate efficient warm-up appropriate for level of the mount</li> <li>- Perform exercises to improve each mount's relaxation, free forward movement, impulsion, rhythm, lightness and engagement in order to ride mount on the aids</li> </ul>	<div style="border: 1px solid black; padding: 5px;">           _____ES            _____DNMS            _____MS         </div>
<ul style="list-style-type: none"> <li>- Ride the following school figures and movements at trot and/or canter, maintaining rhythm and impulsion</li> <li>- Leg yield</li> <li>- Shoulder-in</li> <li>- Haunches-in</li> <li>- Canter from walk</li> <li>- 10m canter circle</li> <li>- Flying changes</li> <li>- Counter canter</li> <li>- Reinback</li> <li>- Show adjustability necessary to shorten and lengthen stride in all gaits</li> <li>- Ride on the flat without stirrups at all gaits</li> </ul>	<div style="border: 1px solid black; padding: 5px;">           _____ES            _____DNMS            _____MS         </div>
<b>Gymnastics</b>	
<ul style="list-style-type: none"> <li>- Candidates to set up and ride effectively over gymnastics using placing poles, verticals and oxers</li> <li>- The gymnastics should include a bounce, at least 4 jumps and will finish at height of at least 3'9"</li> </ul>	<div style="border: 1px solid black; padding: 5px;">           _____ES            _____DNMS            _____MS         </div>
<ul style="list-style-type: none"> <li>- Candidates will ride over gymnastic line, at 3'6", without stirrups, showing a secure and independent position</li> <li>- Candidates will discuss and evaluate their performance over the gymnastics lines</li> </ul>	<div style="border: 1px solid black; padding: 5px;">           _____ES            _____DNMS            _____MS         </div>

<b>KEY: ES = Exceeds Standard</b>	<b>MS = Meets Standard</b>	<b>DNMS = Does Not Meet Standard</b>
-----------------------------------	----------------------------	--------------------------------------

<b>Courses</b>	
<ul style="list-style-type: none"> <li>- Candidates will design/build and then ride effectively over an appropriate course, with 50% of fences to be at 4'3".</li> <li>- The course will include related distances, bending lines, single fences, combinations, a triple and rollbacks, as typically seen in USEF Show Jumping Talent Search classes.</li> <li>- Discuss with examiners, trainer to trainer, methods to improve performance after riding the course on own mount.</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<ul style="list-style-type: none"> <li>- Candidates will demonstrate ability to ride different mounts over fences with tact and confidence</li> <li>- The course may be shortened and/or lowered for the switches</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<b>Derby-style courses</b>	
<ul style="list-style-type: none"> <li>- Ride in an open area at the gallop, demonstrating an effective galloping position, a controlled pace, and ability to adapt to varied terrain, individually and if appropriate in a group</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<ul style="list-style-type: none"> <li>- Candidates will ride their own mounts over derby-type obstacles at 3'9", including banks, ditches, jumps on slopes up and down, and a Liverpool</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<b>Training</b>	
<p><i>Candidates must bring to the test a less experienced horse to be put into the 'switch pool.' This horse must be capable of jumping 3'.</i></p> <ul style="list-style-type: none"> <li>- Ride multiple assigned mounts on the flat and over fences, demonstrating appropriate training techniques</li> <li>- Evaluate the performance of each mount effectively with understanding of the level of training, their strong and weak points, and any apparent training challenges</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<ul style="list-style-type: none"> <li>- Discuss and demonstrate effectiveness of trotting poles, gymnastic exercises, the shape and distances between fences as training aids</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>
<ul style="list-style-type: none"> <li>- Discuss how to design a course suitable for assigned mount</li> <li>- Offer a long-term plan to improve training of the mount on the flat and over fences</li> </ul>	<div style="border: 1px solid black; padding: 5px;">                 ____ ES                  ____ DNMS                  ____ MS             </div>

**GENERAL REMARKS**

Attitude and maturity for level of testing

Suggestions for improvement

\_\_\_\_ Meets Standards      \_\_\_\_ Does Not Meet Standard

\_\_\_\_ Withdraw

Date Tested \_\_\_\_\_

Signature of Examiners

PIP \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_