

# THE UNITED STATES PONY CLUBS, Inc.



The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)

## SHOW JUMPING "B" TEST SHEET

National Examiners will use this form when conducting a Show Jumping B Specialty Rating. The candidate will receive a copy of the completed form following the examination. The original is sent to the National Office within four days of the test and returned in due course to the candidate. A copy will be sent from the National Office to the Regional Supervisor and District Commissioner. To achieve the rating, candidates must meet the standard in each section. **Examiners must have a copy of the appropriate Standard to use with the test sheet.**

Candidate's name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Name of Pony Club \_\_\_\_\_

District Commissioner \_\_\_\_\_ Region \_\_\_\_\_

**Riding Test Expectations:** *Candidates should be prepared to discuss and then demonstrate an independent seat and effective tactful use of aids on the flat and over fences. Candidates should ride each mount forward while establishing and maintaining a regular pace with the mount accepting the aids; be confident in coping with any problems; be able to explain the application and reasons for aids and to discuss how it relates to jumping. The level of riding is at the USEF Level III-IV.*

### Bandaging

- Stable, shipping and tail bandage
- Discuss materials used, reasons to wrap, and potential dangers
- Be prepared to answer any turnout questions from previous levels

_____ ES _____ DNMS _____ MS
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### Longeing

- Discuss how to teach a mount to longe.
- Discuss the benefits and dangers of longeing the mount.
- Discuss benefits and dangers of longeing the rider.
- Discuss and demonstrate proper fit and use of equipment, to include side reins.
- Longe own mount, to level of training, at the walk, trot and/or canter, to include free forward movement and to establish regular rhythm. Must use side reins.

_____ ES _____ DNMS _____ MS
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### Riding on the flat

- Demonstrate warm-up for working your mount on the aids on the flat in preparation for jumping

_____ ES _____ DNMS _____ MS
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**KEY: ES = Exceeds Standard**

**MS = Meets Standard**

**DNMS = Does Not Meet Standard**

<ul style="list-style-type: none"> <li>- Be prepared to ride the following movements, demonstrating accurate and smooth transitions and correct use of aids:</li> <li>- Leg yield</li> <li>- Shoulder fore</li> <li>- Turn on the forehand</li> <li>- Turn on the haunches</li> <li>- Serpentine, 3 loops, sitting and/or posting trot</li> <li>- Shallow loop serpentine at counter canter</li> <li>- 1 stride canter changes of lead through walk and/or trot or show flying changes</li> <li>- 15-meter circles and 10-meter half circles at sitting trot and/or canter</li> <li>- Lengthening and shortening of stride at trot and canter</li> <li>- Reinback</li> <li>- Be prepared to discuss aids for flying changes</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">___ES</td> </tr> <tr> <td style="text-align: center;">___DNMS</td> </tr> <tr> <td style="text-align: center;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
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<ul style="list-style-type: none"> <li>- Be prepared to discuss the reasons for the specific warm-up exercises used, the amount of warm-up time required for the mount being ridden and whether or you were riding your mount on the aids</li> <li>- Evaluate and discuss performance with Examiner, including strong and weak points of the mount being ridden</li> <li>- Ride on the flat without stirrups at all gaits</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">___ES</td> </tr> <tr> <td style="text-align: center;">___DNMS</td> </tr> <tr> <td style="text-align: center;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
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**Switch ride**

<ul style="list-style-type: none"> <li>- Demonstrate ability to ride different mount with confidence and tact at all gaits while performing schooling figures</li> <li>- Discuss performance, including whether or not each mount was balanced, supple, and moving forward with rhythm and impulsion; in other words ‘on the aids’</li> <li>- Discuss how to relate flat work to jumping</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">___ES</td> </tr> <tr> <td style="text-align: center;">___DNMS</td> </tr> <tr> <td style="text-align: center;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
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**Gymnastic jumping exercises**

<ul style="list-style-type: none"> <li>- Candidates will discuss benefits of placing poles and different distances between jumps for gymnastics. Gymnastics lines need to include at least 4 jumping elements with verticals and oxers, finishing at height of 3’9”, and may include a bounce.</li> <li>- Candidates need to bring plans for, and be prepared to discuss gymnastic exercises, specifying distances and heights and spreads</li> <li>- Ride gymnastic line without stirrups, at a height of 3’3” showing a secure and independent position</li> <li>- Discuss performance over gymnastic lines</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">___ES</td> </tr> <tr> <td style="text-align: center;">___DNMS</td> </tr> <tr> <td style="text-align: center;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
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**Courses**

- Candidate will bring a plan for a course appropriate for own mount and be prepared to explain reasons for distances and placement of fences
- After discussion with examiners, candidates will set a suitable show jumping course

____ES ____DNMS ____MS
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- Demonstrate ability to ride over show jumping course with 50% of course set at 3'9"
- Course to include bending lines, related distances, single fences, combination fences and rollbacks, to include a triple
- Candidates will discuss and may be asked to demonstrate bending lines, angle fences, triples, jumping off long and short strides, off turns, and skills necessary to ride against the clock
- Candidates will discuss their performance in relation to the adjustability of their mount(s) balance, pace and striding while on course.

____ES ____DNMS ____MS
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**Switch ride**

- Candidates will demonstrate their ability to ride different mount(s) over fences with tact and confidence
- Course to be shorted and lowered to 3'6"
- Critique their performance using same criteria as for their own mounts

____ES ____DNMS ____MS
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**Riding in the open**

- Demonstrate a knowledge of pace, and showing the galloping position in an open area, increasing their speed up to 350-400 m/m individually and if appropriate in a group
- Ride own mount over derby-type obstacles with control at height not to exceed 3'6", including banks, ditches, jumps on slopes up and down a Liverpool
- Discuss performance with examiner(s)

____ES ____DNMS ____MS
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**GENERAL REMARKS**

Attitude and maturity for level of testing

Security and confidence for level of testing

Suggestions for improvement

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<input type="checkbox"/> Meets Standards	<input type="checkbox"/> Does Not Meet Standard	Signature of Examiners
<input type="checkbox"/> Withdraw		PIP _____
Date Tested _____		_____
		_____

Sections requiring retesting:

\_\_\_\_\_

\_\_\_\_\_

**A candidate may be retested ONLY on bandaging and/or longeing.**

- Retest must take place within **the calendar year** and must be completed over a one-day period.
- Failure of either section on retest day will require retaking entire test.
- Retest must be recommended by original Examiner.

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ES \_\_\_\_\_ MS \_\_\_\_\_ DNMS \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
(Examiner for portions retested)